

44503/N

K-5/2114

TEACHING LEARNING PROCESS

Paper-1103T

Semester-I

Time Allowed : 3 Hours]

[Maximum Marks : 70

Note : The candidates are required to attempt **two** questions each from Sections A and B carrying 12 marks each and the entire Section C consisting of 11 short answer type questions carrying 2 marks each.

44503/N/415/W/9,610

[P.T.O.]

SECTION—A

1. Enumerate the process of Learning and also specify Why knowledge of Learning Process is useful for a Teacher ? 12
2. Delineate the Chief characteristics of Cognitive Approach to learning and also discuss critically the applicability of this approach to Classroom teaching. 12
3. Define Teaching and also specify the relationship between Teaching and Learning. 12
4. Enlist Educational implications of behaviorist approach to learning and specify how it has greatly influenced Modern Educational theory and Practice ? 12

SECTION—B

5. Elucidate different Learning styles and also analyze their implications for Classroom teaching. 12

6. Elaborate significance of good Physical and Psychological Learning Environment in Development of Balanced Personality. 12
7. Describe the process of teaching concepts through Exposition method in Diverse classrooms. 12
8. Enlist significant teaching styles of a Professionally trained and Reflective teacher. 12

SECTION—C

9. Write short notes on the following : 11×2=22
 - (i) Characteristics of Teaching.
 - (ii) Maxims of Teaching.
 - (iii) Thematic Planning.
 - (iv) Planning teaching from Constructivist perspective.
 - (v) Concept of Learning.

- (vi) Creative Learning using Taxonomies.
- (vii) Learning as a Social Construct.
- (viii) Different dimensions of Learning Environment.
- (ix) Discovery method for teaching concepts.
- (x) Teaching as facilitation of Learning.
- (xi) Learning as Development of Knowledge, Skills and Attitudes.